

City Impact Church School (Secondary)
Browns Bay, Auckland

Confirmed

**Private School
Review Report**

Private School Review Report: City Impact Church School (Secondary)

1 Background

The Chief Review Officer has a statutory duty to report on the performance of private schools throughout New Zealand.

Section 35I of the Education Act 1989, requires the Education Review Office (ERO) to review fully registered private schools, and to report to the Ministry of Education on whether each school continues to meet the criteria for full registration.

This review report was prepared in accordance with standard procedures approved by the Chief Review Officer.

2 Criteria for Registration

City Impact Church School (Secondary) is the senior component of the private co-educational City Impact Church School located in Browns Bay, on Auckland's North Shore. The school is situated within the spacious grounds of the City Impact Church complex. The secondary school opened in 2010. Since ERO's 2012 review, the student roll has grown significantly and there are now classes at each level, from Year 9 to 13.

The secondary school operates within the single campus for children from Years 1 to 13. New, modern facilities built for the planned growth of the secondary school are benefitting all students. New playgrounds and all weather covered turf have created additional areas for physical activity for students in middle and senior groups. A second, purpose-built science laboratory, art room, music and dance studios, and a new library have extended students' learning opportunities.

School developments over the past four years have been well considered and strategically led. Resources and facilities have been developed to complement the school's faith-based Christian curriculum. The school's Vision Team, which includes school managers and representatives of the Church, guides decisions about long term planning. The school's principal and senior managers provide focused leadership and valuable support for teachers.

The school's curriculum is well documented and available to parents. In the junior school, the broad, Years 1 to 10 levelled curriculum enables teachers to plan classroom programmes and regularly assess children's progress in relation to clearly defined learning expectations. The curriculum structure gives appropriate emphasis to English, mathematics, science and the arts. Substantial time is allowed for the school's Christian values-based programmes.

Over the last four years, school leaders have progressively developed the senior school programme for Years 11 to 13, based on the Cambridge International Examinations (CIE). A good variety of subjects, including English, mathematics, sciences, history, geography, media and business studies, and art and design, allows senior students to select flexible pathways and follow their career aspirations.

Leadership roles have been reviewed to provide continuity and consistency across the junior and senior school. Senior students are building on their foundation learning skills and achieving positive results in the CIE. They are supported by the school's individual mentoring programme and

appropriate careers information. School leaders agree that student leaver information could be usefully collated and analysed to inform future curriculum and resourcing decisions.

Students are well supported in their learning. They enjoy positive relationships with each other and with their teachers. Generous staffing allows for small class sizes and individualised teaching approaches. Teachers have high expectations for all children to progress and achieve. Student's learning and behaviour is managed effectively, resulting in high levels of engagement across the school. They make good progress and achieve very well overall.

Teachers are carefully appointed to deliver learning programmes in both the primary and secondary areas of the school. Teachers' professional practice is being strengthened through the introduction of a reflective inquiry-based appraisal aligned to the Education Council requirements. With the growth in student numbers, the school is now able to offer a wider range of specialist and support teachers. There is potential for continuing to expand the curriculum.

Attractive modern classrooms and facilities support the Vision Team's philosophy about how children learn best. Teachers have access to high quality information technologies infrastructure and are exploring the potential of e-learning. The Vision Team is consulting parents about how to make appropriate use of digital technologies as a tool to enhance children's learning.

The school's managers have attested that they comply with the provisions of section 35G in respect to their being fit and proper persons to manage the school.

3 Other Obligations

There are good systems in place for the school's managing body to be assured that its other statutory obligations are met.

4 Conclusion

On the basis of the information obtained during the review, ERO considers that City Impact Church School (Secondary) meets the criteria for registration as a private school set out in the Education Act 1989.



Graham Randell
Deputy Chief Review Officer Northern

9 December 2016

About the School

Location	Browns Bay, Auckland	
Ministry of Education profile number	617	
School type	Secondary (Years 9 to 13)	
School roll	64	
Gender composition	Boys 56%	Girls 44%
Ethnic composition	Māori	10
	Pākehā	29
	European	8
	Pacific	8
	Chinese	3
	South African	3
	other	3
Review team on site	September 2016	
Date of this report	9 December 2016	
Most recent ERO report(s)	Private School Review	November 2012
	Private School Review	February 2011