



Education Review Office
Te Tari Arotake Mātauranga

City Impact Church School
Browns Bay, Auckland

Confirmed

Private School
Review Report

Private School Review Report: City Impact Church School

1 Background

The Chief Review Officer has a statutory duty to report on the performance of private schools throughout New Zealand.

Section 351 of the Education Act 1989, requires the Education Review Office (ERO) to review fully registered private schools, and to report to the Ministry of Education on whether each school continues to meet the criteria for full registration.

This review report was prepared in accordance with standard procedures approved by the Chief Review Officer.

2 Criteria for Registration

City Impact Church School comprises the junior classes of the co-educational private school in Browns Bay on Auckland's North Shore. The school is situated within the spacious grounds of the City Impact Church complex. Since ERO's 2012 review the total school roll has grown significantly as the secondary school has expanded.

The primary school operates within the single campus for children from Years 1 to 13. New, modern facilities built for the planned growth of the secondary school are benefitting all students. New playgrounds and all weather covered turf have created additional areas for physical activity for students in the middle years. A second purpose-built science laboratory, art rooms, music and dance studios, and a new library have extended students' learning opportunities.

School developments over the past four years have been well considered and strategically led. Resources and facilities have been developed to complement the school's faith-based Christian curriculum. The school's Vision Team, which includes school managers and representatives of the Church, guides decisions about long term planning. The school's principal and senior managers provide focused leadership and valuable support for teachers.

The school's curriculum is well documented and available to parents. The broad Years 1 to 10 levelled curriculum enables teachers to plan classroom programmes and regularly assess children's progress in relation to clearly defined learning expectations. The curriculum structure gives appropriate emphasis to English, mathematics and science and the arts. Substantial time is allowed for the school's Christian values-based programmes.

Students are well supported in their learning. They enjoy positive relationships with each other and with their teachers. Generous staffing allows for small class sizes and individualised teaching approaches. Teachers have high expectations for all children to progress and achieve. Children's learning and behaviour is managed effectively, resulting in high levels of engagement across the school. Children make good progress and achieve very well overall.

Leadership roles have been reviewed to provide continuity and consistency across the junior and senior school. Teachers are carefully appointed to deliver learning programmes in both the primary and secondary areas of the school. Teachers' professional practice continues to be strengthened through the introduction of a reflective inquiry-based appraisal process aligned to the Education

Council requirements. With the growth in student numbers the school is now able to offer a wider range of specialist teachers and support teachers in areas such as the arts, science, media, and business areas. There is potential to continue to expand the curriculum.

Attractive, modern classrooms and facilities support the Vision Team's philosophy about how children learn best. Teachers have access to high quality information technologies and are exploring the potential for e-learning. The Vision Team is consulting parents about how to make appropriate use of the information technologies as tools to enhance children's learning.

The school's managers have attested that they comply with the provisions of section 35G in respect to their being fit and proper persons to manage the school.

3 Other Obligations

There are good systems in place for the school's managing body to be assured that its other statutory obligations are met.

4 Conclusion

On the basis of the information obtained during the review, ERO considers that City Impact Church School meets the criteria for registration as a private school set out in the Education Act 1989.



Graham Randell
Deputy Chief Review Officer Northern

11 November 2016

About the School

Location	Browns Bay, Auckland	
Ministry of Education profile number	481	
School type	Full Primary (Years 1 to 8)	
School roll	114	
Gender composition	Girls 61% Boys 39%	
Ethnic composition	Māori	7%
	Pākehā	46%
	European	23%
	African	9%
	Tongan	6%
	Samoan	3%
	other	6%
Review team on site	September 2016	
Date of this report	11 November 2016	
Most recent ERO report(s)	Private School Review	November 2012
	Private School Review	July 2011
	Private School Review	November 2010